



### ABSTRACT

School Education – Tamil Nadu Innovative Initiatives (TANII) for 2016-17 Strengthening Value Education by establishing Story Corners in Primary Schools - Administrative and financial sanction of Rs.1,21,75,000/- (Rupees One Crore Twenty one lakhs and seventy five thousand only) – orders - issued..

### School Education Department

G.O.(1D)No. 18

dated 10.01.2017

திருவள்ளூர் ஆண்டு-2047

மார்ச்சு-26

Read

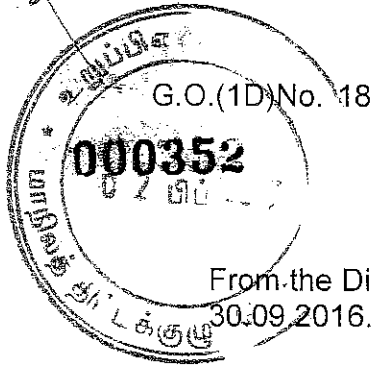
From the Director of Elementary Education Rc.No.30657/k2/2015 dated 30.09.2016.

### Orders:-

In the reference cited, the Director of Elementary Education has recommended the proposal of the Strengthening Value Education by establishing Story Corners in Primary Schools as follows:

“the aim of education is to bring about all round and holistic development – physical, social, emotional and intellectual. Schools play a vital role in fostering core key values amongst children. NCERT has brought out framework for schools on Education of values which articulates a comprehensive and pragmatic approach to value education in schools. The core value concerns suggested in the framework revolve around Health and Hygiene; Responsibility for Self-development; Responsibility towards one’s work/duty; Social Responsibility; Love, Care and Compassion; Critical and Creative Thinking and Appreciation for Beauty and Aesthetics Further NCERT insist on Value Based Integrated Learning (VBIL) wherein all lessons are linked with some values. Based this, Tamil Nadu has developed value in built lessons for all the subjects including language.

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2. Further the Director of Elementary Education has stated the following:-

- i) At the individual level, fostering values in school students needs to be seen as an investment in building the foundation for lifelong learning and promoting human excellence. The capacity to listen, patience, endurance, cooperation, team work, positive attitude towards study, work and life are hallmarks of a good student. Therefore values promote both academic as well as human excellence.
- ii) Learning through visual experiences such as symbols, drawings, poster, charts, cartoons, graphs, photographs and pictures, and auditory and kinaesthetic experiences compared to verbal mode, are less abstract and more powerful for communication of attitudes and values and forming imagery at the early schooling years.
- iii) Despite many efforts, value education has taken the back seat due to a greater emphasis on academics by both teachers as well as parents and negative influence of media. In schools, it is important to nurture values consciously among children through various strategies.
- iv) Every county has a treasure house of legends and folktales and stories of the exemplary life of great men and women which become a potent source to communicate values. Story telling is a powerful technique as it leaves a perennial impression on the minds of children. India has an age old great tradition of storytelling which occupies prime place in inculcating values.
- v) Stories have always been considered to be the best way to get across an important value based message. In recent years, we have learned that mind has a preference for stories. Persuasive and authentic tales/anecdotes rooted in real world setting communicated in ways that are comprehensible and appealing to students can be especially useful for understanding values.
- vi) Stories and examples of the lives of men of eminence can include the emphasis that greatness achieved is not sudden but through patience, perseverance and practice. The emphasis has to be on drawing lessons directly and or indirectly appropriate to the age of the students. The active participation of students should be elicited which will give them occasion to reflect on various aspects of the lives of great men and the values they embodied.

vii) This tradition can be reinvented in schools, by establishing Story Corners in Primary Schools, where teachers may use different kinds of **Story Telling Techniques** through which they can teach values. They can use the story books available in their schools. Stories can be narrated using puppets which will really attract the children to a great extent. Different kinds of puppets like cloth puppets, doll puppets, paper puppets, stick puppets etc., may be prepared by the teachers with the help of students.

viii) The stories can also be made more effective by the concept of Role Plays. Role plays are used as a methodology for inculcating values where the emphasis is not on the acting capabilities but on the projection of ideas/values and analysis of the same. The process of acting helps in better understanding and reinforcing the importance of values.

ix) Role plays can be conducted according to the age groups his dramatic method may help to kindle the creativity in students. The students may like to take up the characters which they like and do improvisation also. This can be implemented in **five** Middle Schools in a District on a pilot basis.

3. The Director of Elementary Education has further stated that the Programme Implementation will be as follows:

- Programme will be implemented on a pilot basis for 5 Schools in each District. In 160 Schools all over the State.
- Orientation will be given to **five** master resource persons from each District and in turn they will impart to all other schools.
- Effective implementation will be done in phased manner.
  - State level 3 days Orientation Workshop
  - State level 2 days Reinforcement Workshop
  - State level one day Follow up Workshop
- Programme will be carried out to all Primary and Upper Primary children, dividing them into two age groups.
  - Age Group -- (1) -- Primary (Class I – V)
  - Age Group -- (2) -- Upper Primary (Class VI -VIII)

**Phase – I****Content Development****a) Content Development - Stories based on Value Education**

Preparation of 150 Units for Primary  
Classes (Rs.30,000 x 150) = Rs.45,00,000

Preparation of 50 units for Upper Primary  
Classes (Rs.30,000 x 50) = Rs. 15,00,000

**Total** = **Rs.60,00,000**

**Phase – II****Orientation workshop for Three days****a) Orientation Workshop**

State level 3 days workshop for  
555 teachers in 17 batches = **Rs.12,75,000**  
(Rs.25,000 x 3 x 17)

**b) Expenses for the Participants**

Expenses on TA, DA, Food & Accommodation  
for 555 teachers for 3 days = **Rs.14,98,500**  
(Rs.2,700 x 555 )

**c) Administration Expenses**

Module Printing (Rs.100x555) = Rs. 55,500  
Documentation = Rs.1,20,000  
Administration = Rs. 50,000  
Stationery = Rs. 33,000

= **Rs. 2,58,500**

**Total** = **Rs. 30,32,000/-**

**Phase - III****Reinforcement****a) Reinforcement Workshop**

State level 2 days workshop for  
555 teachers in 17 batches = **Rs.5,10,000**  
(Rs.15,000 x 2 x 17)

**b) Expenses for the Participants**

Expenses on TA, DA, Food & Accommodation  
for 555 teachers for 2 days = Rs. 12,21,000  
(Rs.2,200 x 555 )

**c) Administration Expenses**

Module Printing (Rs.100x555) = Rs. 55,500  
Documentation = Rs.1,20,000  
Administration = Rs. 30,000  
Stationery = Rs. 32,000

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= Rs.2,37,500/-

**Total**


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=Rs.19,68,500/-

**Phase – IV****Follow up Workshop****a) One day Follow up Workshop**

State level one day workshop for  
555 teachers in 17 batches = Rs. 1,70,000  
(Rs.10,000 x 1 x 17)

**b) Expenses for the Participants**

Expenses on TA, DA, Food & Accommodation  
for 555 teachers for one day = Rs. 7,77,000  
(Rs.1,400 x 555 )

**c) Administration Expenses**

Module Printing (Rs.100x555) = Rs. 55,500  
Documentation = Rs.1,20,000  
Administration = Rs. 20,000  
Stationery = Rs. 32,000

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= Rs.2,27,500

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**Total = Rs.11,74,500/-**

Phase I	= Rs. 60,00,000
Phase II	= Rs. 30,32,000
Phase III	= Rs. 19,68,500
Phase IV	= Rs. 11,74,500
<b>Grand Total</b>	<b>= Rs. 1,21,75,000</b>

4. The Director of Elementary Education has requested Administrative and financial sanction for Rs.1,21,75,000/- (Rupees One Crore Twenty one lakhs and seventy five thousand only) for the above project.

5. The Government have examined the proposal of the Director of Elementary Education and decided to accord administrative & financial sanction of Rs.1,21,75,000/- (Rupees One Crore Twenty one lakhs and seventy five thousand only) for the Strengthening Value Education by establishing Story Corners in Primary Schools under the Tamil Nadu Innovation Initiatives (TANII) for year 2016-17 as approved by the State Planning Commission and Standing Finance Committee.

6. The expenditure sanctioned in para 8 above shall be debited to the following Head of Account.

"4202 Capital Outlay on Education, Sports, Art and Culture-01  
General Education – 201 Elementary Education – Schemes in the  
Twelfth five year plan –II State Plan – TH Strengthening of value  
education by establishing story corner in primary schools – schemes  
under State Innovation Fund – 16 Major Works."

(DPC 4202 01 201 JH 1605)

7. The above expenditure shall be met from the State Innovation Fund by deducting under the following head of account:-

4202- Capital outlay on Education, Art and Culture – 01  
General Education – 902 Deduct-Amount from State Innovation  
Fund – JA Deduct – Amount met from State Innovation Fund –  
30 Inter Accounts Transfers.  
(DPC 4202-01-902-JA-3003)

and contra debiting J Reserve Fund (b) Reserve Funds not  
bearing Interest – 8229 00 Development and Welfare Funds – 200  
Other Development and Welfare Funds – BE State Innovation  
Fund  
(DPC 8229-00-200-BE) (outgo)

8. The Director of Elementary Education is the Estimating Reconciling and Controlling Authority for the above new head of account 4202 – 01-902-JA .

9. The Pay and Accounts Officers / Treasury Officers are directed to open the above new head of account in their books.

10. This order issues with the concurrence of Finance Department vide its U.O.No.67026/Edn-II/2016, dated 30.12.2016.

(By Order of the Governor)

D.Sabitha  
Principal Secretary to Government.

To

The Director of Elementary Education, Chennai-6.

The Accountant General, Chennai-18.

The Pay and Accounts Officer, Chennai-35.

The Pay and Accounts Officer, Chennai-01.

The Pay and Accounts Officer, Chennai-18.

The District Treasury Officers concerned.

Copy to:

The Chief Minister's Office, Chennai-9.

The Hon'ble Minister (SE), Chennai-9.

The Finance (Edn-II/BG I/BG II) Department, Chennai-9.

The Planning Development & Special Initiatives Department, Chennai-9.

✓ The Member Secretary,

State Planning Commission, Chennai-5.

The School Education (Bud) Department, Chennai-9.

The School Education (OP) Department, Chennai-9.

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//forwarded by Order//

N. Kalpana  
Section Officer.

13/01/17